

George Whittell High School

Douglas County School District

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Zephyr Cove, NV 89448
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Crespin Esquivel, Principal
Grade Levels: 07-12
Website: www.dcsd.k12.nv.us/gwhs



2014-2015 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

The Whittell community will challenge students to become independent, life-long learners who are productive, respectful, and responsible citizens.

Principal's Highlights

GWHS is a small 7-12 learning community with extensive community support. GWHS provides a personalized education to all students in a climate of trust, decency and high expectations for all.

- GWHS earned a Silver Medal Award for best high schools in the country by U.S. News & World Report in 2014. Ranked #2 in Nevada and #810 in the nation.
- GWMS earned a "5 Star" designation on the Nevada School Performance Framework (NSPF) in 2014.
- GWHS earned a "4 out of 5 Star" rating in the Nevada School Performance Framework (NSPF) in 2014.
- Advanced Placement (AP) classes are offered in mathematics, language arts, science and social studies.
- Graduation rate was 87% in 2014. Ninety-one percent of the graduates chose to continue their education at a two or four year college/institution.
- GWHS received the Nevada Interscholastic Activities Association 2013-14 Award of Excellence in Academics, Athletics, and Citizenship in Division IV.
- Girls Soccer Team was the 2014 Division III Northern League State Champions.
- Girls Volleyball Team was the 2014 Division IV Academic State Champions.
- Boys Basketball Team was the 2014-15 Division IV Academic State Champions.

Goals and Objectives

Goal 1

All GWHS students will improve proficiency and growth in math.

Objective(s):

5% of all students will demonstrate an annual increase in math proficiency and 3% of students will demonstrate an annual increase in median student growth by 06/01/16 as measured by state math assessments and NSPF.

Goal 2

All GWHS students will improve literacy skills (reading, writing, speaking & listening) across the curriculum.

Objective(s):

4% of all students will demonstrate an annual increase in ELA and literacy anchor standards proficiency and 3% of students will demonstrate an increase in median student growth percentile (MSGP) by 06/01/16 as measured by state ELA assessments and NSPF.

School Communication Efforts

Parents and the community can access the school's website, which is updated on a weekly basis, to be informed of all events and activities at the school. Parents and staff jointly interact at monthly Booster meetings. The monthly parent/principal dialogue, held prior to the Booster meetings, provides opportunities for parents to interact informally with the principal. Written information is shared with parents in bi-monthly newsletters and weekly online bulletins. Current student academic progress is available to parents through PowerSchool, our on-line grading system. Back-to-School Night and parent-teacher conferences provide parents opportunities to learn about the instructional programs. Parent conferences are held throughout the year to allow parents and staff opportunities to discuss individual students. The school counselor holds evening meetings with parents regarding scholarships, college applications, registration, and college entrance exam information. The athletic director arranges meetings with parents for students participating in sports activities. The GWHS administration and staff embrace parent and community support and feedback to continually improve the educational experience provided to students.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	459,095	4,649	1.01%	25,276	5.51%	188,701	41.10%	46,667	10.16%	160,997	35.07%	6,220	1.35%	26,585	5.79%	236,666	51.55%	222,429	48.45%
Douglas	6,054	227	3.75%	89	1.47%	1,222	20.19%	32	0.53%	4,131	68.24%	17	0.28%	336	5.55%	3,158	52.16%	2,896	47.84%
George Whittell High School	206	N/A	N/A	-	-	53	25.73%	-	-	136	66.02%	-	-	-	-	98	47.57%	108	52.43%

Data as of: Count Day

"" indicates that the data was not available.

⌋ indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	459,095	54,312	11.83%	74,889	16.31%	244,120	53.17%	178	0.04%
Douglas	6,054	858	14.17%	329	5.43%	2,041	33.71%	0	0.00%
George Whittell High School	206	15	7.28%	11	5.34%	49	23.79%	0	0.00%

Data as of: Count Day

IEP= Students with disabilities

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ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

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Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.60%	93.40%	96.90%	94.50%	93.60%	94.70%	94.70%	94.70%	93.30%	95.20%	94.30%
Douglas	95.30%	94.20%	97.20%	95.60%	93.90%	95.30%	95.00%	95.50%	94.10%	95.90%	94.80%
George Whittell High School	95.00%	N/A	-	96.70%	-	94.10%	-	-	94.70%	97.30%	94.20%

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

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Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students		
		Habitual Disciplinary Problems	Habitual Truants	
State	26.50%	187	1,788	
Douglas	17.30%	-	139	
George Whittell High School	15.20%	0	-	

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	7,098	547	754	150	2,050	350
Douglas	14	3	3	2	22	11
George Whittell High School	0	0	1	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	5,158	4,481	932	480	458	166
Douglas	8	8	5	0	0	0
George Whittell High School	1	1	1	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	703	2.10%	905	2.40%	413	1.10%	226	0.60%	136	0.40%	52	0.20%	368	1.10%	524	1.50%	489	1.40%
Douglas	-	-	-	-	-	-	-	-	0	0.00%	-	-	0	0.00%	0	0.00%	-	-
George Whittell High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00%	0	0.00%

Data as of: Count Day

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District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Credit Deficiency

	9		10		11		12	
	#	%	#	%	#	%	#	%
State	281	0.80%	4,064	11.80%	5,521	16.60%	5,791	18.20%
Douglas	16	3.10%	25	4.50%	10	2.10%	20	5.00%
George Whittell High School	0	0.00%	0	0.00%	0	0.00%	-	-

2014-2015 School Accountability Report

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	23:1	21:1	21:1	21:1	23:1	28:1	28:1	21:1	13:1	12:1
Douglas	23:1	21:1	20:1	23:1	23:1	27:1	25:1	25:1	+	+
George Whittell High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	22	23	25	25
Douglas	10	10	11	11
George Whittell High School	18	14	13	15

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Dropout Rate: Class of 2014

	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Grade 9-12
	%	%	%	%	%	%
State	0.82	1.49	1.27	1.69	2.45	1.83
Douglas	0.23	0.23	1.04	0.70	0.52	0.56
George Whittell High School	0.00	0.00	0.99	0.00	0.99	0.43

Data as of: Previous School Year

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment

who are enrolled in approved courses for an adult standard diploma

withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Nevada System of Higher Education (NSHE) (Fall 2014)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	9,451	3,919	41.50%
Douglas	181	71	39.20%
George Whittell High School	17	-	-

Data as of: End of school year

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Graduation Rate: Class of 2014

	Gender		Ethnicity							Total Graduation Rate
	Female	Male	Am In/ AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	
State	73.58%	66.56%	52.33%	84.33%	53.87%	64.59%	75.65%	73.94%	76.91%	70.00%
Douglas	88.18%	88.07%	63.16%	90.91%	-	87.50%	93.33%	-	89.25%	88.12%
George Whittell High School	94.44%	80.00%	-	-	-	-	-	-	85.19%	86.84%

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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

High School Completion Indicators: Class of 2014

	Adjusted Diploma		Adult Diploma		Advanced Diploma		Certificates of Attendance and HSE+		Standard Diploma		HSE	
	#	%	#	%	#	%	#	%	#	%	#	%
State	1,145	4.50%	506	2.00%	7,069	28.00%	28	0.10%	16,083	63.70%	84	0.30%
Douglas	-	-	28	6.30%	153	34.20%	-	-	239	53.30%	22	4.90%
George Whittell High School	-	-	-	-	21	61.80%	-	-	12	35.30%	-	-

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Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8 assessment data: Reading, Writing, and Mathematics data are from NAA. Science data is from CRT and NAA.

9-12 assessment data: Reading, Writing, Mathematics and Science data are Grade 11 HSPE and NAA.

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	18%	24%	39%	19%	49%	19%	21%	11%	13%	39%	39%	9%	16%	23%	40%	21%
Douglas	21%	36%	39%	4%	-	-	-	-	7%	57%	32%	4%	7%	17%	49%	27%
George Whittell High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3%	13%	52%	32%

9-12	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	9%	9%	64%	17%	2%	18%	78%	2%	1%	23%	58%	18%	5%	16%	71%	8%
Douglas	4%	6%	66%	24%	0%	14%	84%	1%	1%	10%	63%	26%	2%	9%	76%	13%
George Whittell High School	7%	3%	50%	40%	0%	10%	90%	0%	0%	13%	57%	30%	0%	17%	57%	27%

Data as of: December 1st

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Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Douglas Total Cost Per Pupil = \$10668 District Total Cost Per Pupil = \$8576

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,023.00	58.60%	\$931.00	10.90%	\$1,959.00	22.80%	\$663.00	7.70%	\$8,576.00	100.00%
Douglas	\$6,425.00	60.20%	\$1,095.00	10.30%	\$2,364.00	22.20%	\$784.00	7.30%	\$10,668.00	100.00%
George Whittell High School	\$7,342.00	53.80%	\$1,821.00	13.30%	\$2,975.00	21.80%	\$1,512.00	11.10%	\$13,651.00	100.00%

'N/A' indicates that this population was not present.

Schools only showing up with \$0 are new and data was not collected for prior year.

"*" indicates that the data was not available.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

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Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	7.10%	7.10%	6.90%	5.00%	2.50%	1.00%	6.30%	
Douglas	2.90%	8.60%	5.60%	0.00%	0.00%	0.00%	7.80%	
George Whittell High School	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	L

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	0	354	216
Douglas	93.40%	0	2	1
George Whittell High School	92.70%	0	0	0

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

School NSPF Results: 5 Star Rating

Whittell MS

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 5-Star School is among the highest performing schools in Nevada in student proficiency and/or student growth on the State assessments. The school is acknowledged for its achievement with public recognition and has autonomy in school planning and decision-making.

Performance Indicators	Points Earned	Points Eligible
Growth Measure of Achievement	*	*
Status Measure of Achievement	*	*
Reduction in Achievement Gaps	*	*
Other Indicators	*	*
Total Index Score		

School NSPF Results: 4 Star Rating

Whittell HS

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 4-Star School is among the higher performing schools in Nevada in student proficiency and/or student growth on the State assessments. The school is acknowledged for its achievement with public recognition and has some autonomy and/or flexibility in school planning and decision-making.

Performance Indicators	Points Earned	Points Eligible
Status/Growth Measure of Achievement	*	*
Reduction in Achievement Gaps	*	*
Graduation Measures	*	*
College and Career Readiness	*	*
Other Indicators	*	*
Total Index Score		

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.